

Who's here:

Split between teachers and administrators/others, but more teachers.

We teach both American-born and ESL learners – a mix of both.

We don't have a lot of support, but we aren't completely alone, either. Most of us have some kind of IT support.

We all use technology either daily or weekly. Some of those of us who use technology weekly would like to use it more often if we had greater access.

We have computer labs – but computers and time are limited.

Post-secondary prep is entirely online – for Accuplacer prep, supporting transitions skills, basic tech skills.

A computer and projector is used everyday in regular ESL class. TV announcers, How Stuff Works, showing videos.

Corrections: students use computers for basic keyboarding skills and Office products.

Want to learn more about using SMART Board.

New labs – how to accommodate more learners?

Brainstorming Topics

More creativity with technology

Non internet resources

Samples of staffing configurations

Integrating/encouraging more connection between computer lab and classroom time

More on-site training for staff

Multi-level/multi-site

Assessing learning

Implementing a computer curriculum

Info / handouts for teaching computer skills

SMART Boards – how to use

Online CEUs

Online Algebra classes

Resources for new labs

Multi-level instruction – using technology for alternatives

How to get resources – where to get funding, staff

Keeping up-to-date with technology

Becoming more confident with technology

Starting a basic skills course

THEMES:

A Staff or Staff Development Theme

A Learner Delivery / Instruction Theme

A Broader Administrative Theme

Small group discussion: Staff Development/Broader Admin themes

Collective Intelligence Educational Technology Staff Development Theme - Summer Intensive 2009

**What do you want to talk about?
(issues/concerns/sharing)**

Compare different technologies in programs

PCs or Macs

Projectors - rolling ones

Smart Board

Software - Rosetta Stone

Internet - classrooms

Computer Lab

CEUs

Website for CEUs: <http://online.theMLC.org>

Idea - Once a month "No technology question is stupid" for

CEUs

Keeping up-to-date with technology, being creative

Professional development opportunities/lack of
opportunities

Peer mentoring

Using blogs, wikis to share ideas with peers

Integrating technology into instruction

Using technology to supplement the lesson, but sometimes
learners want to work on individual goals/skill areas

Google docs

Work readiness/job applications online

www.formsite.com

Assessment of learners in computer lab

-TABE online (expensive)

www.usalearns.org (Instructor can see student activities)

www.formsite.com

Small group discussion: Ideas for learner delivery or instruction

Key Themes/Ideas:

- Manage multi-ability technology skills
 - Mouse aerobics website
 - Collection of websites organized by literacy levels at Mpls ABE: “Online activity list”
- Most teachers need to integrate computer and language: their classes are both for literacy skills (GED prep) and for computer literacy skills
- Concerned about containing offender-movement and navigation through the internet
- Mavis Beacon technology concerns expressed on creating student accounts
 - Resource from the website/users manual
- Use of syllabus through curriculum to accommodate open enrollment procedures/poor attendance issues
- Some use self-paced curriculum; some use direct instruction time on a particular skill and encourage an assessment tool.
- Dealing with student confidence regarding basic computer skills
- Came up with creating a six-week course, rotate in new groups and start with fundamentals and progress: managed enrollment
- Do we need literacy teachers to network w/ the computer lab teachers to benefit students’ growth?
- How to set up a basic skills computer lab class?
 - Session today will address competencies and resources
- Students need to learn to search, but can’t access the internet:
 - “Atomic Learning” can be used for offenders to learn search skill w/out accessing all of the Internet. (?)
 - Teach literacy/search skills like: choose keywords, scanning and skimming on a screen; what are basic search engine sites, keywords vs URLs
- Student need to learn “How to use the Internet”: what could that mean?
 - Social networking

- Article resources
- Search engines
- Job searches
- How to be internet consumers
- Entrepreneurial/Business skills
- How to set up online learning tool/resource for students (place to put links, etc.)
 - Wikis: PBWorks
 - Free, easy to build, no-tech-knowledge-required, no-ad websites:
 - www.weebly.com
 - www.yola.com