

GED Collective Intelligence Group
Facilitated by Vicki Ostrom and Orla Kenton

We used brainstorming to create these topics for small group discussions:

1. Recruitment of Learners

Advertise through Community Education bulletins, local paper, and cable tv.
Word of mouth
Get names of non-graduates from high school counselors (provide ABE flyers)
Build relationships in community- churches, alc's, workforce centers, family services, ECFE.

2. Materials to Support TABE Testing to GED Preparation

Achieving TABE Success
Building Skill with TABE
Essential GED
GED 1120
Scorebooster
TABE Fundamentals
TABE Survey shorter –Students lack patience
TABE Complete Battery (Scoreze Form)– Identifies error patterns
Issues with lack of compatibility between TABE and GED Tests – frustrating
Lots of resources available though

3. GED Lesson Planning

Learning Disabled students
Test in 3 groups
-not ready for GED material
-ready- content deficiencies
-give Social Studies Practice Test
-identify students with non-passing scores
-put in packet
Refer to other programming if levels are very low.
Teach test taking tips
-context clues, pictures, titles, bold print

4. GED 2012 (5th Edition GED)

Comparing current 2002 test to 2012 test (Frameworks provided from acenet.edu.)
What's changing?
Math test – 1 booklet, calculator for whole test, trigonometry ratios added, 30% of questions use grid.
Social Studies- less civics and US History
Free posters available on acenet.edu site
No combining of scores. All partial tests (2002) must be completed before Dec 31, 2011 or scores will become invalid. Now is a good time to identify those who haven't passed all tests.

5. GED Curriculum Development / Planning

Connect life skills to content- stress reading to increase reading scores

Focus on problem solving

Add writing in curriculum

Have students write math word problems.

State should have greater role in this.

6. Follow Up on Post GED Participants

Coordinate with Workforce Centers, MNSCU, etc

Get Release of Information forms signed at enrollment

Be diligent about quarterly follow-ups

Follow up emails / postcards

Working in Corrections, it is very difficult to get passing GED test scores from former students. Could state link GED scores with ABE enrollment sites?

Tips from ~~Speed~~-GED-dating:

Focus on building reading skills in a consistent manner.

Write with students every day.

Support student focus on wider success

Use Sudoku puzzles to encourage math thinking

CARS, STARS, Extensions in Reading by Curriculum Assoc.- very skill focused and well organized.

Use riddles to add fun and humor to classroom, but teach with them also

Make a simple outline for student to use in essay writing

Use proportions as an easy method to solve percent problems