

1. alienate

My views on grammar **alienate** me from Marilyn.

2. asset

Knowing Somali is an **asset** for Teacher Jim.

3. conceal

I need to **conceal** my grammar lessons from Marilyn.

4. rebuilding

The **rebuilding** of the 35W bridge is complete.

5. spy

The army caught the **spy** as he was leaving the country.

6. unchallenged

So far, my grammar lessons for Level 6 have been **unchallenged** by Marilyn!

alienate                      asset                      concealed  
rebuilding                      spy                      unchallenged

While many people loyal to the Union lived in the South, no group was more supportive of the Union than the African slaves. They did not just (1) \_\_\_\_\_, they also fought for the freedom they earnestly desired.

One of the first spies was George Scott. He was a runaway slave with information about new defenses near the James River.

One of the best men who spied for the Union was John Scobell. He had been a slave but was educated and freed before the war began. He often slipped into Virginia and spoke to slaves or leaders among the black community who would provide information about troop movements and supplies.

Mary Touvestre, a freed slave, worked as a housekeeper for an engineer involved in the (2) \_\_\_\_\_ of the ironclad ship, Merrimac. After stealing a set of plans, she rushed to Washington where she met with men from the Union Navy. It was because of her information that the construction of the Monitor (the Union ironclad ship) was completed quickly. Without her information, the Merrimac could have gone (3) \_\_\_\_\_ for weeks.

Two agents for the Union worked in the Confederate Whitehouse. One was William A. Jackson, a coachman. His ability to remember details of President Davis's discussions with his advisors was a great (4) \_\_\_\_\_. Another agent, Mary E. Bowser, was an educated, freed slave. She (5) \_\_\_\_\_ her educated status while working as a servant so she could blend in. Her photographic memory allowed her to pass along the information she found in Davis's papers.

Harriet Tubman, one of the leaders of the Underground Railroad, was also a spy during the Civil War. In 1863, she began taking short trips to the Confederate states to spy on enemy forces. One time she led a Union force of 150 men to South Carolina where they surprised a Confederate camp. They destroyed supplies and brought out over 800 slaves.

When the Civil War started, there was a rush of black men who wanted to sign up to fight. At first, they were turned away. Lincoln did not want to (6) \_\_\_\_\_ the Confederates more than necessary. Many white soldiers did not think blacks could fight well. In fact, once they were finally allowed to participate, black units were led by white officers.

Not everything was good for the black soldiers, however. They were paid half of what a white soldier received, their weapons were often in poor shape, and other supplies were of lower quality.

In the South, many people pushed Davis to allow black soldiers to join the Confederacy in exchange for freedom. He did not give in until near the end of the war, and those few units did not see battle.

While only ten percent of the whole Union army was black, their losses were high. As many as one third died, mostly of disease. Still, their bravery and courage under fire was proven by the 16 medals of Honor that were awarded. Few records of the black soldiers have survived. Even so, enough information remains to show us their valuable contribution.

alienate (v) to push someone away, to put a distance between people usually because of differences in ideas or opinions

My views on grammar **alienate** me from Marilyn.

asset (n) something or someone who is helpful and useful

Knowing Somali is an **asset** for Teacher Jim.

conceal (v) to hide something

I need to **conceal** my grammar lessons from Marilyn.

rebuilding (n) to construct again

The **rebuilding** of the 35W bridge is complete.

spy (n, v) someone who provides information on plans and troop movements to another army or country

The army caught the **spy** as he was leaving the country.

unchallenged (adj) unquestioned, accepted

So far, my grammar lessons for Level 6 have been **unchallenged** by Marilyn!

Lesson #28 1/2

a g g c r a d e g a s a  
d e g n e l l a h c n u  
r b n l b i l c a s e l  
c e l n u e n t s h c u  
c c i c i n y t n h e l  
n d s l l a e c n o c d  
p c e g d t e y a e l l  
b c c o i e p d e i n n  
u e e a n s l l e e u u  
l u b l g s e h u c a e  
e a i e g a l u i n a h  
a c t a e l e c e e l e

alienate  
rebuilding

asset  
spy

conceal  
unchallenged

alienate

asset

conceal

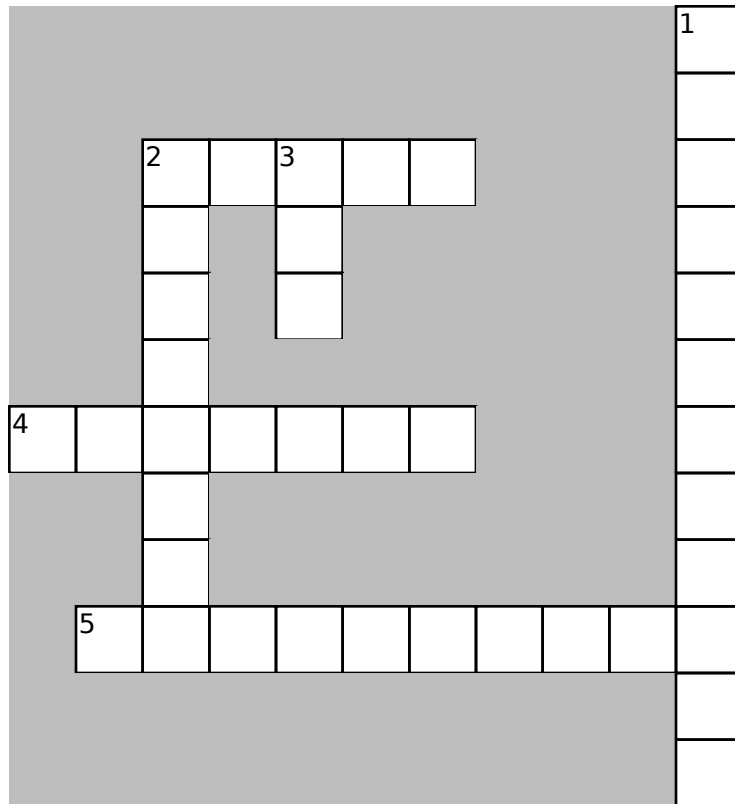
rebuilding

spy

unchallenged

1. \_\_\_\_\_ construct again
2. \_\_\_\_\_ hide something
3. \_\_\_\_\_ push someone away, to put a distance  
between people usually because of differences in ideas or opinions
4. \_\_\_\_\_ someone who provides information on plans  
and troop movements to another army or country
5. \_\_\_\_\_ something or someone who is helpful
6. \_\_\_\_\_ unquestioned, accepted

# # 28 1/2



- Across
- 2 something or someone who is helpful and useful
- 4 hide something
- 5 construct again

- Down
- 1 unquestioned, accepted
- 2 push someone away, to put a distance between people usually because of differences in ideas or opinions
- 3 someone who provides information on plans and troop movements to another army or country

cecoanl    \_ \_ \_ \_ \_    hide something

dclhenaulgen    \_ \_ \_ \_ \_ \_ \_ \_ \_ \_  
unquestioned, accepted

bdruleiign    \_ \_ \_ \_ \_ \_ \_ \_ \_ \_  
construct again

ialteean    \_ \_ \_ \_ \_ \_ \_ \_    push someone away, to put  
a distance between people usually because of differences in ideas or opinions

psy    \_ \_ \_    someone who provides information on plans and troop  
movements to another army or country

sstae    \_ \_ \_ \_ \_  
something or someone who is helpful and useful

Write Your Own Sentences!

alienate

asset

conceal

rebuilding

spy

unchallenged

Top 1000 Vocabulary Words # 16 - # 20 Review Pam VOA 2007-08

about	admit	along	already	believe
benefit	board	certain	certainly	choice
claim	clear	clearly	design	information
instance	introduce	meet	warn	whatever
whole	wife	woman	wonder	would

1. \_\_\_\_\_ act sure of something
2. \_\_\_\_\_ adult female human
3. \_\_\_\_\_ almost
4. \_\_\_\_\_ alternative; the selected item
5. \_\_\_\_\_ anything that
6. \_\_\_\_\_ be curious about something, want to learn more
7. \_\_\_\_\_ be sure of something
8. \_\_\_\_\_ before now
9. \_\_\_\_\_ bring in someone or something new
10. \_\_\_\_\_ call your own
11. \_\_\_\_\_ come upon by chance or arrangement, to join
12. \_\_\_\_\_ confess to something
13. \_\_\_\_\_ distinctly
14. \_\_\_\_\_ draw something that could be built or made
15. \_\_\_\_\_ easy to see through or to understand
16. \_\_\_\_\_ entire or total
17. \_\_\_\_\_ example
18. \_\_\_\_\_ expresses a possibility
19. \_\_\_\_\_ facts and knowledge
20. \_\_\_\_\_ feel certain that something is true
21. \_\_\_\_\_ female partner in a marriage
22. \_\_\_\_\_ flat piece of wood or cardboard
23. \_\_\_\_\_ following the length or direction of
24. \_\_\_\_\_ get an advantage from something
25. \_\_\_\_\_ give advice about a danger

# Top 1000 #16 - #20 page 1 card 3

<b>introduce</b>	<b>about</b>	<b>meet</b>	<b>board</b>	<b>whatever</b>
<b>certainly</b>	<b>believe</b>	<b>information</b>	<b>clear</b>	<b>wonder</b>
<b>FREE BINGO SPACE!</b>	<b>wife</b>	<b>choice</b>	<b>along</b>	<b>warn</b>
<b>design</b>	<b>benefit</b>	<b>whole</b>	<b>claim</b>	<b>instance</b>
<b>admit</b>	<b>already</b>	<b>would</b>	<b>woman</b>	<b>certain</b>

**School Year 2008-09 Advancement Numbers**

Of the 344 students attending VOA, 161 students – or 47% – advanced .

Vocabulary had an enrollment of 95 students – or 28% of the total student body.

Of the 161 advancing students: 71 students attended Vocabulary – or 44%.

128 students advanced 1 level (79%)

54 attended vocabulary (57% of all vocab students; 33% of all students who advanced)

27 students advanced 2 levels (15%)

14 attended vocabulary (15% of all vocab students; 9% of all students who advanced)

6 students advanced 3 levels (4%)

3 attended vocabulary (3% of all vocab students; 2% of all students who advanced).

(These numbers are NOT statistically reliable!)

**Bibliography**

I used the words from this website to create the word lists for the Top 1000 Vocabulary Words lessons. <http://www.robwaring.org/vocab/index.html>

For the U.S. History Vocabulary Lessons, my primary source is the EdHelper website. I also use the U.S. Embassy Kids and Social Studies for Kids for further clarification. Google is great when I realize I am missing a key link. When I list the presidents on the reviews, I check my memory with the American President Online Reference Resource.

<http://www.edhelper.com>

<http://kids.americancorners.or.kr/index.asp>

<http://www.socialstudiesforkids.com/>

<http://millercenter.org/academic/americanpresident>

EdHelper is also the source for the “diabolical” word search. The crossword puzzles, the “easy” word search, and the word jumble are found at: <http://www.armoredpenguin.com/>

The bingo card template is found at: [http://www.teach-nology.com/web\\_tools/materials/bingo/](http://www.teach-nology.com/web_tools/materials/bingo/)

I rely on Scholastic’s *Children’s Dictionary* (ISBN: 978-0-439-70258-4) for the definitions I use.

The definitions are simple, complete, and, I feel, are not condescending to an adult learner.