

Summer Institute Proposal Sample #3

I would like my presentation proposal to be considered for the following strand (Please check only one):

- Accountability/Assessment
- Educational Technology
- English as a Second Language (ESL)
- GED
- Reading/Writing
- Math
- Program Management and Coordination
- Transition to Postsecondary and/or Employment
- Other:

Intended audience (Check all that apply.):

- Basic Skills Instructors
- GED Instructors
- ESL Instructors
- Corrections Staff
- Family Literacy Staff
- Program Support Staff (Intake, Assessment, Data Management)
- Program Managers/Coordinators
- Community Education Directors
- ABE Partners (colleges, DEED, etc.)

Session format (Please check only one):

- Workshop: A carefully structured, hands-on, interactive professional development activity
- Demonstration: Shows a teaching technique or resource
- Panel presentation: Explores a specific issue from the points of view expressed by panelists
- Discussion session (**formerly Collective Intelligence Group**): An interactive session in which the presenter facilitates a discussion on a particular topic
- Lecture: Presenter shares information related to theory, practice, or research

Does this presentation address a required license renewal topic? yes no

If yes, which one?

- Reading Preparation
- Positive Behavioral Intervention Strategies
- Accommodation, Modification, and Adaptation of Curriculum, Materials, and Instruction
- Key Warning Signs for Early-Onset Mental Illness

Length of presentation: 1.5 hours 3 hours (only available Wed. and Fri.)

Title of Presentation: Getting Savvy with CASAS: Tips & Tools for integrating effective instructional practice with NRS accountability

Presentation Description (for conference planning committee review)

Please briefly list:

Presentation objectives:

This session's Overall Objective is to give you tools and strategies to help you get Savvy with the CASAS. We have four panelists representing the 4 areas of CASAS integration we'll discuss. First they will introduce themselves and then share their objectives for this session.

Tentative outline of proposed session:

Introduction: (5 min.)

- Panel introduction and overview of objectives, including 4 areas of CASAS integration
- Simple questions to get to know audience

Group Warm up: (10 min.)

- Audience forms small groups and introduce themselves.
- Groups come up with a few questions they have regarding any or all of the 4 areas of CASAS integration we'll be discussing.

Overview of each area: *(Total 60 min: Pres. 10 min each/Q & A 5 min each)*

- Curriculum Alignment: provide tools and examples for aligning program curriculum to CASAS competencies.
- Lesson Planning: provide examples of ready-made lesson plans that integrate CASAS competencies with effective instructional strategies.
- Lesson Delivery: share methods and tools that infuse CASAS-focused lessons with best practices.
- CASAS Support : share MABE and CASAS support tools for strategic program management and communication of testing and NRS results.

Reflection/Action Plan: *(5 min)*

- Find one thing from each of the 4 areas of CASAS integration we discussed that you would like to implement or have implemented in your program or class and write them on the final column of your grid.

Evaluation: *(5 min)*

Materials that participants will receive: Session Guide,

Additional information for committee consideration (optional):

(Please attach a separate page if you are not completing this form electronically.)

Presentation Summary (75 words maximum for program book): Do you have trouble integrating CASAS skills and test-taking strategies into your everyday lessons? Do you find your students aren't making the necessary level gains to keep your program afloat? Then this is the session for you! Come and hear from four experienced and knowledgeable panelists on how to fully integrate CASAS and test-taking skills into your lessons. You will walk away from this session with proven strategies and tools to help your students succeed!

(Please attach a separate page if you are not completing this form electronically.)

For examples of completed proposals, please go to: www.literacyminnesota.org/Summer_Institute. If you have questions or need assistance with your proposal, please feel free to contact the Summer Institute Program Committee at astrid.liden@state.mn.us or 651-582-8424.

Please return this form to Literacy Minnesota
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