

Summer Institute Proposal Sample #1

I would like my presentation proposal to be considered for the following strand

(Please check only one):

- Accountability/Assessment
- Educational Technology
- English as a Second Language (ESL)
- GED
- Reading/Writing
- Math
- Program Management and Coordination
- Transition to Postsecondary
- Workforce Education
- Other:

Intended audience (Check all that apply.):

- Basic Skills Instructors
- GED Instructors
- ESL Instructors
- Corrections Staff
- Family Literacy Staff
- Program Support Staff (Intake, Assessment, Data Management)
- Program Managers/Coordinators
- Community Education Directors
- ABE Partners (colleges, DEED, etc.)

Session format (Please check only one):

- Workshop: A carefully structured, hands-on, interactive professional development activity
- Demonstration: Shows a teaching technique or resource
- Panel presentation: Explores a specific issue from the points of view expressed by panelists
- Roundtable discussion: An interactive session in which the presenter engages the audience members in a discussion on a particular topic
- Lecture: Presenter shares information related to theory, practice, or research

Does this presentation address a required license renewal topic? yes no

If yes, which one?

- Reading Preparation
- Positive Behavioral Intervention Strategies
- Accommodation, Modification, and Adaptation of Curriculum, Materials, and Instruction
- Key Warning Signs for Early-Onset Mental Illness

Length of presentation: 1.5 hours 3 hours (only available Wed. and Thurs.)

Title of Presentation: Project-based Learning: A Participatory Approach to Language Development

Presentation Description (for conference planning committee review)

Please briefly list:

Presentation objectives: Attendees will be able to...

- understand the history and rationale for project-based learning
- identify basic steps to follow in carrying out a project with learners
- learn about several projects completed successfully with ESL students
- experience a project-based learning opportunity
- discuss challenges and benefits of using PBL as a teaching technique
- share own PBL experiences with other attendees

Tentative outline of proposed session:

Introductions (3 minutes)

Warm Up (5 to 7 minutes): small group discussion about experiences with projects

Sharing Examples of project based learning (10 minutes)

cookbook, community garden, paper quilt...

Discuss benefits and challenges (5-10 minutes)

Small group discussion: What do you think the benefits of project based learning are? What are the challenges?

Steps in Project Based Learning (5 minutes)

Go over the steps that you can follow when having students do a project together

Project (50 minutes)

Participants work in groups and do a project together, following the steps for project based learning

1. choose the topic
2. discuss first steps
3. plan and assign tasks
4. research the topic
5. implementation
6. develop final project
7. present final project
8. evaluation and assessment (This will be the wrap up step for the workshop. Participants can share their thoughts about the project and their ideas for adapting this project to use with their own students).

Materials that participants will receive: Participants will receive a handout including background information about PBL, a summary of several projects, an outline of the PowerPoint presentation, and a list of resources.

Presentation Summary (75 words maximum for program book): Project-based learning is an approach to teaching that allows for maximum learner involvement in the learning process, appeals to a variety of learning styles and intelligences, and helps develop language and leadership skills. The presenters will briefly introduce the concept and then share recent experiences with a few different projects. A hands-on activity will help attendees understand the value of working together to complete a project.